

# Student Behavior Categories

| Behavior Category  | Behavior Description  | Possible Administrative Response<br>(Administrative responses may vary by developmental level)   | MTSS Response                         |
|--|---|--|---------------------------------------|
| <b>Category A</b><br><br>Behaviors that impede academic progress (BAP) | <p>These behaviors impede the academic progress of students and can include but are not limited to the following:</p> <p><b>Elementary schools:</b></p> <ul style="list-style-type: none"> <li>Talking and excessive noise in the classroom</li> <li>Off-task; out of seat</li> <li>Possessing items that distract learning in the classroom</li> <li>Excessive noise in the hallway</li> <li>Interrupting other classes</li> <li>Cheating</li> <li>Unexcused tardiness to class or to school</li> </ul> <p><b>Middle and high schools:</b></p> <ul style="list-style-type: none"> <li>Interfering with learning in the classroom</li> <li>Interfering with learning outside the classroom</li> <li>Academic dishonesty</li> <li>Chronic failure to be prepared for class</li> <li>Unexcused tardiness to class or to school</li> </ul> | <p>Level 1:</p> <ul style="list-style-type: none"> <li>Classroom supports and interventions that promote positive behavior change</li> </ul> <p>Level 2:</p> <ul style="list-style-type: none"> <li>Corrective interventions aimed at positive behavior changes supported by the SST.</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Alternatives to suspension and in-school suspension</li> <li>Suspension between one and three days</li> <li>Suspension between four and five days</li> </ul> | Tier I<br><br>Tier II<br><br>Tier III |
| <b>Category B</b><br><br>Behaviors related to school operations (BSO)  | <p>These behaviors interfere with the daily operations of the schools and can include, but are not limited to the following:</p> <p><b>Elementary, middle, and high schools:</b></p> <ul style="list-style-type: none"> <li>Altering an official document</li> <li>Bringing/allowing unauthorized persons on to school grounds</li> <li>Dishonesty/giving false information to staff</li> <li>Failure to report to assigned classes or disciplinary setting while on school grounds</li> <li>Gambling</li> <li>Horseplay</li> <li>Inappropriate student dress</li> <li>Misuse of communication devices</li> <li>Unauthorized use of school electronic equipment</li> <li>Inappropriate use of technology/internet policy</li> <li>Vandalism, graffiti, or damage to school or personal property</li> </ul>                              | <p>Level 1:</p> <ul style="list-style-type: none"> <li>Classroom supports and interventions that promote positive behavior changes</li> </ul> <p>Level 2:</p> <ul style="list-style-type: none"> <li>Corrective interventions aimed at positive behavior changes supported by the SST</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>Alternatives to suspension and in-school suspension</li> <li>Suspension between four and five days</li> <li>Suspension between six and 10 days</li> </ul>    | Tier I<br><br>Tier II<br><br>Tier III |
| <b>Category C</b><br><br>Relationship Behaviors (RB)                   | <p>These behaviors create a negative relationship between two or more people that does not result in physical harm and include, but are not limited to, the following:</p> <p><b>Elementary, middle and high schools:</b></p> <ul style="list-style-type: none"> <li>Bullying/cyberbullying</li> <li>Failure to respond to requests by staff</li> <li>Inappropriate physical contact that is sexual in nature</li> </ul>  | <p>Level 1:</p> <ul style="list-style-type: none"> <li>Classroom supports and interventions that promote positive behavior change</li> </ul> <p>Level 2:</p>   | Tier II<br><br>Tier III               |

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|  | <ul style="list-style-type: none"> <li>• Posting, distributing, displaying, or sharing material or literature, including electronically</li> <li>• Saying or writing either directly or electronically sexually suggestive comments, propositions, or other remarks</li> <li>• Sexual misconduct (other than Title IX Sexual Harassment)</li> <li>• Speaking to another in an uncivil, discourteous manner</li> <li>• Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight</li> <li>• Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs, or gestures)</li> <li>• Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, disability, or any other basis prohibited by law.</li> </ul> | <ul style="list-style-type: none"> <li>• Corrective interventions aimed at positive behavior changes supported by the SST</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>• Alternatives to suspension and in-school suspension</li> <li>• Suspension between four and five days</li> <li>• Suspension between six and 10 days</li> <li>• Suspension for more than 10 consecutive days, but less than 365 consecutive days (hearing required)</li> <li>• Recommendation for expulsion with hearing required</li> </ul> |  |
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