

Student Behavior Categories

Behavior Category	Behavior Description	Possible Administrative Response (Administrative responses may vary by developmental level)	MTSS Response
Category A Behaviors that impede academic progress (BAP)	<p>These behaviors impede the academic progress of students and can include but are not limited to the following:</p> <p>Elementary schools:</p> <ul style="list-style-type: none"> • Talking and excessive noise in the classroom • Off-task • Out of seat • Possessing items that distract learning in the classroom • Excessive noise in the hallway • Interrupting other classes • Cheating • Unexcused tardiness to class or to school <p>Middle and high schools:</p> <ul style="list-style-type: none"> • Interfering with learning in the classroom • Interfering with learning outside the classroom • Academic dishonesty • Chronic failure to be prepared for class • Unexcused tardiness to class or to school 	<p>Level 1:</p> <ul style="list-style-type: none"> • Classroom supports and interventions that promote positive behavior change <p>Level 2:</p> <ul style="list-style-type: none"> • Corrective interventions aimed at positive behavior changes supported by the SST (Student Support Team) <p>Level 3:</p> <ul style="list-style-type: none"> • Alternatives to suspension and in-school suspension • Suspension between one and three days • Suspension between four and five days 	Tier I Tier II Tier III
Category B Behaviors related to school operations (BSO)	<p>These behaviors interfere with the daily operations of the schools and can include, but are not limited to the following:</p> <p>Elementary, middle, and high schools:</p> <ul style="list-style-type: none"> • Altering an official document • Bringing/allowing unauthorized persons on to school grounds • Dishonesty/giving false information to staff • Failure to report to assigned classes or disciplinary setting while on school grounds • Gambling • Horseplay • Inappropriate student dress • Misuse of communication devices • Unauthorized use of school electronic equipment • Inappropriate use of technology/internet policy • Vandalism, graffiti, or damage to school or personal property 	<p>Level 1:</p> <ul style="list-style-type: none"> • Classroom supports and interventions that promote positive behavior changes <p>Level 2:</p> <ul style="list-style-type: none"> • Corrective interventions aimed at positive behavior changes supported by the SST <p>Level 3:</p> <ul style="list-style-type: none"> • Alternatives to suspension and in-school suspension • Suspension between four and five days • Suspension between six and 10 days 	Tier I Tier II Tier III
Category C Relationship Behaviors (RB)	<p>These behaviors create a negative relationship between two or more people that does not result in physical harm and include, but are not limited to, the following:</p> <p>Elementary, middle and high schools:</p> <ul style="list-style-type: none"> • Bullying/cyberbullying • Failure to respond to requests by staff • Inappropriate physical contact that is sexual in nature 	<p>Level 1:</p> <ul style="list-style-type: none"> • Classroom supports and interventions that promote positive behavior change <p>Level 2:</p>	Tier II Tier III

	<ul style="list-style-type: none"> • Posting, distributing, displaying, or sharing material or literature, including electronically • Saying or writing either directly or electronically sexually suggestive comments, propositions, or other remarks • Sexual misconduct (other than Title IX Sexual Harassment) • Speaking to another in an uncivil, discourteous manner • Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight • Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs, or gestures) • Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, disability, or any other basis prohibited by law. 	<ul style="list-style-type: none"> • Corrective interventions aimed at positive behavior changes supported by the SST <p>Level 3:</p> <ul style="list-style-type: none"> • Alternatives to suspension and in-school suspension • Suspension between four and five days • Suspension between six and 10 days • Suspension for more than 10 consecutive days, but less than 365 consecutive days (hearing required) • Recommendation for expulsion with hearing required 	
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