About ACPS

Our Mission

Ensure success by inspiring students and addressing barriers to learning.

See the [ACPS 2025 Strategic Plan](#) for our division-wide goals.

Our Vision

Empowering all students to thrive in a diverse and ever-changing world.

Our Core Values

In all we do, the ACPS learning community strives to live these core values. We are…

- **Welcoming:** We take active steps to ensure all stakeholders feel welcomed in schools. We embrace everyone who comes through our doors and respect our differences because we believe our diversity is our greatest strength.
- **Empowering:** We inspire each student and staff member to thrive to their best abilities.
- **Equity-Focused:** We actively work to remove barriers to educational access.
- **Innovative:** We take initiative to solve problems in the classroom and across the system.
- **Results-Driven:** We set ambitious goals to learn, grow and achieve at high levels.

Goals

Systemic Alignment

ACPS will build a culture of continuous improvement and design equitable systems for school and instructional improvement.

Instructional Excellence

ACPS will ensure that all students have access to and engagement with high-quality instruction.

Student Accessibility and Support

ACPS will ensure students have equitable access to and engagement with programs and supports that reduce barriers to learning.

Strategic Resource Allocation

ACPS will strategically provide differentiated resources and supports to schools and departments.

Family and Community Engagement

ACPS will ensure that all families and community members feel welcomed, respected, and valued.

Our Students

Student enrollment: 16,071 (as of September 30, 2023)

Student Demographics (23-24 School Year)

- Asian: 6.6%
- Black: 24.0%
- Hispanic: 37.6%
- White: 27.2%
- Native Hawaiian/Pacific Islander: 0.3%
- Native American: 0.1%
- Multi-racial: 4.2%
- Countries of birth: 119
- Native languages: 121

Number of Schools

- 1 Pre-K
- 12 Elementary
- 2 K-8
- 2 Middle
- 1 High School (4 campuses)
- **18 Total**