

# Student Behavior Categories

Behavior Category	Behavior Description	Possible Administrative Response (Administrative responses may vary by developmental level)	MTSS Response
<p><b>Category A</b></p> <p>Behaviors that impede academic progress (BAP)</p>	<p>These behaviors impede the academic progress of students and can include but are not limited to the following:</p> <p><b>Elementary schools:</b></p> <ul style="list-style-type: none"> <li>• Talking and excessive noise in the classroom</li> <li>• Off-task; out of seat</li> <li>• Possessing items that distract learning in the classroom</li> <li>• Excessive noise in the hallway</li> <li>• Interrupting other classes</li> <li>• Cheating</li> <li>• Unexcused tardiness to class or to school</li> </ul> <p><b>Middle and high schools:</b></p> <ul style="list-style-type: none"> <li>• Interfering with learning in the classroom</li> <li>• Interfering with learning outside the classroom</li> <li>• Academic dishonesty</li> <li>• Chronic failure to be prepared for class</li> <li>• Unexcused tardiness to class or to school</li> </ul>	<p>Level 1:</p> <ul style="list-style-type: none"> <li>• Classroom supports and interventions that promote positive behavior change</li> </ul> <p>Level 2:</p> <ul style="list-style-type: none"> <li>• Corrective interventions aimed at positive behavior changes supported by the SST.</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>• Alternatives to suspension and in-school suspension</li> <li>• Suspension between one and three days</li> <li>• Suspension between four and five days</li> </ul>	<p>Tier I</p> <p>Tier II</p> <p>Tier III</p>
<p><b>Category B</b></p> <p>Behaviors related to school operations (BSO)</p>	<p>These behaviors interfere with the daily operations of the schools and can include, but are not limited to the following:</p> <p><b>Elementary, middle, and high schools:</b></p> <ul style="list-style-type: none"> <li>• Altering an official document</li> <li>• Bringing/allowing unauthorized persons on to school grounds</li> <li>• Dishonesty/giving false information to staff</li> <li>• Failure to report to assigned classes or disciplinary setting while on school grounds</li> <li>• Gambling</li> <li>• Horseplay</li> <li>• Inappropriate student dress</li> <li>• Misuse of communication devices</li> <li>• Unauthorized use of school electronic equipment</li> <li>• Inappropriate use of technology/internet policy</li> <li>• Vandalism, graffiti, or damage to school or personal property</li> </ul>	<p>Level 1:</p> <ul style="list-style-type: none"> <li>• Classroom supports and interventions that promote positive behavior changes</li> </ul> <p>Level 2:</p> <ul style="list-style-type: none"> <li>• Corrective interventions aimed at positive behavior changes supported by the SST</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>• Alternatives to suspension and in-school suspension</li> <li>• Suspension between four and five days</li> <li>• Suspension between six and 10 days</li> </ul>	<p>Tier I</p> <p>Tier II</p> <p>Tier III</p>
<p><b>Category C</b></p> <p>Relationship Behaviors (RB)</p>	<p>These behaviors create a negative relationship between two or more people that does not result in physical harm and include, but are not limited to, the following:</p> <p><b>Elementary, middle and high schools:</b></p> <ul style="list-style-type: none"> <li>• Bullying/cyberbullying</li> <li>• Failure to respond to requests by staff</li> <li>• Inappropriate physical contact that is sexual in nature</li> <li>• Posting, distributing, displaying, or sharing material or literature, including electronically</li> <li>• Saying or writing either directly or electronically sexually suggestive comments, propositions, or other remarks</li> <li>• Sexual misconduct (other than Title IX Sexual Harassment)</li> <li>• Speaking to another in an uncivil, discourteous manner</li> <li>• Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight</li> <li>• Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs, or gestures)</li> <li>• Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, disability, or any other basis prohibited by law.</li> </ul>	<p>Level 1:</p> <ul style="list-style-type: none"> <li>• Classroom supports and interventions that promote positive behavior change</li> </ul> <p>Level 2:</p> <ul style="list-style-type: none"> <li>• Corrective interventions aimed at positive behavior changes supported by the SST</li> </ul> <p>Level 3:</p> <ul style="list-style-type: none"> <li>• Alternatives to suspension and in-school suspension</li> <li>• Suspension between four and five days</li> <li>• Suspension between six and 10 days</li> <li>• Suspension for more than 10 consecutive days, but less than 365 consecutive days (hearing required)</li> <li>• Recommendation for expulsion with hearing required</li> </ul>	<p>Tier II</p> <p>Tier III</p>