

Student Behavior Categories

Behavior Category	Behavior Description	Possible Administrative Response (Administrative responses may vary by developmental level)	MTSS Response
Category A Behaviors that impede academic progress (BAP)	<p>These behaviors impede the academic progress of students and can include but are not limited to the following:</p> <p>Elementary schools:</p> <ul style="list-style-type: none"> Talking and excessive noise in the classroom Off-task Out of seat Possessing items that distract learning in the classroom Excessive noise in the hallway Interrupting other classes Cheating Unexcused tardiness to class or to school <p>Middle and high schools:</p> <ul style="list-style-type: none"> Interfering with learning in the classroom Interfering with learning outside the classroom Academic dishonesty Chronic failure to be prepared for class Unexcused tardiness to class or to school 	<p>Level 1:</p> <ul style="list-style-type: none"> Classroom supports and interventions that promote positive behavior change <p>Level 2:</p> <ul style="list-style-type: none"> Corrective interventions aimed at positive behavior changes supported by the SST (Student Support Team) <p>Level 3:</p> <ul style="list-style-type: none"> Alternatives to suspension and in-school suspension Suspension between one and three days Suspension between four and five days 	Tier I Tier II Tier III
Category B Behaviors related to school operations (BSO)	<p>These behaviors interfere with the daily operations of the schools and can include, but are not limited to the following:</p> <p>Elementary, middle, and high schools:</p> <ul style="list-style-type: none"> Altering an official document Bringing/allowing unauthorized persons on to school grounds Dishonesty/giving false information to staff Failure to report to assigned classes or disciplinary setting while on school grounds Gambling Horseplay Inappropriate student dress Misuse of communication devices Unauthorized use of school electronic equipment Inappropriate use of technology/internet policy Vandalism, graffiti, or damage to school or personal property 	<p>Level 1:</p> <ul style="list-style-type: none"> Classroom supports and interventions that promote positive behavior changes <p>Level 2:</p> <ul style="list-style-type: none"> Corrective interventions aimed at positive behavior changes supported by the SST <p>Level 3:</p> <ul style="list-style-type: none"> Alternatives to suspension and in-school suspension Suspension between four and five days Suspension between six and 10 days 	Tier I Tier II Tier III
Category C Relationship Behaviors (RB)	<p>These behaviors create a negative relationship between two or more people that does not result in physical harm and include, but are not limited to, the following:</p> <p>Elementary, middle and high schools:</p> <ul style="list-style-type: none"> Bullying/cyberbullying Failure to respond to requests by staff Inappropriate physical contact that is sexual in nature 	<p>Level 1:</p> <ul style="list-style-type: none"> Classroom supports and interventions that promote positive behavior change <p>Level 2:</p>	Tier II Tier III

	<ul style="list-style-type: none"> • Posting, distributing, displaying, or sharing material or literature, including electronically • Saying or writing either directly or electronically sexually suggestive comments, propositions, or other remarks • Sexual misconduct (other than Title IX Sexual Harassment) • Speaking to another in an uncivil, discourteous manner • Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight • Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs, or gestures) • Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, disability, or any other basis prohibited by law. 	<ul style="list-style-type: none"> • Corrective interventions aimed at positive behavior changes supported by the SST <p>Level 3:</p> <ul style="list-style-type: none"> • Alternatives to suspension and in-school suspension • Suspension between four and five days • Suspension between six and 10 days • Suspension for more than 10 consecutive days, but less than 365 consecutive days (hearing required) • Recommendation for expulsion with hearing required 	
--	--	--	--